DOCUMENT RESUME

ED 427 983 SO 028 686

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TITLE	Holocaust Education and the Church-Related College: Restoring Ruptured Traditions. Contributions to the Study of Religion, Number 49. Christianity and the Holocaust--Core Issues.
ISBN	ISBN-0-313-29023-7
ISSN	ISSN-0196-7053
PUB DATE	1997-00-00
NOTE	185p.; Foreword by Franklin H. Littell.
AVAILABLE FROM	Greenwood Press, 88 Post Road West, Box 5007, Westport, CT 06881; Tel: 800-225-5800 (Toll Free) ($55).
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Anti Semitism; *Christianity; *Church Related Colleges; Church Role; Ethnic Groups; Global Education; Higher Education; *Jews; Parochial Schools; Private Education; *Religion; *Religion Studies; Religious Education; State Church Separation; World War II
IDENTIFIERS	*Holocaust

ABSTRACT

This book presents a theoretical and practical discussion of how teaching the Holocaust in Christian colleges may serve to reunite the truth and values in Christian faith with the liberal arts, thereby advancing the total educational commitments of the Christian college. By developing programs of Holocaust education, the colleges can begin to restore the ruptured traditions they have inherited as well as contribute to educating students who can embrace the never-ending task of "tikkun olam," the mending of the world. The book is divided into two parts with seven chapters. Part 1, "Exploring Our Traditions," includes: (1) "Holocaust Education in America: Reviewing, Assessing, Imagining"; (2) "The Church-Related College: Identifying the Tradition, Privileging the Tradition"; and (3) "Ordinary, Educated Men: The Holocaust and the Liberal Arts Ideal." Part 2, "Restoring Our Traditions," includes: (4) "The Long Journey: The Holocaust and the Christian Scholar"; (5) "The Postmodern Challenge: The Holocaust and Higher Education in the Twenty-first Century"; (6) "Toward Effective Holocaust Education: Challenges and Strategies"; and (7) "A Radical Proposal for Holocaust Education." The appendix includes "A Survey of Holocaust Education at American Church-Related Liberal Arts Colleges." An extensive bibliography concludes the volume. (EH)

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